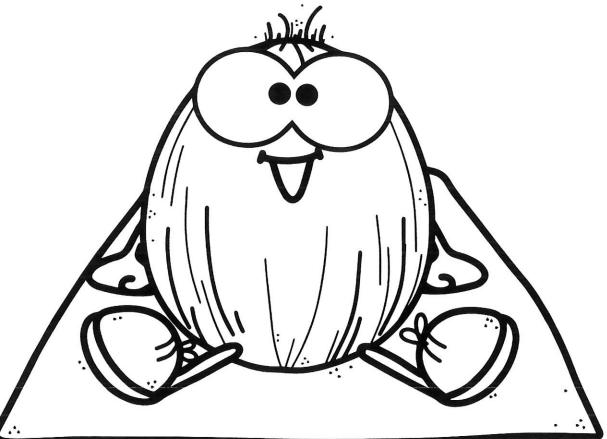
SUMMER Math PACKET



NAME:

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T"	Pa	Missing NUMBERS to 120 A						
	9	<u>Direction</u>	s: Fill in t	he missin	g number	rs in the	l20 chart	
, , , , , , , , , , , , , , , , , , ,				5			8	./!
		23						
		53		55			58	60
61								
						77		80
81		83		85				
<i>⊭</i> :				115	116			<i>i</i> :

- 1. Start at 0 and count by 10s. Shade each number in yellow.
- 2. Start at 0 and count by 5s. Shade each number in red.
- 3. Start at 0 and count by 2s. Shade each number in blue.

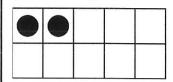
2D SHAPES

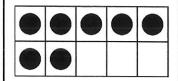
<u>Directions</u>: Complete the information about the following 2D shapes.

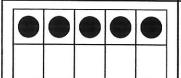
2D SHAPE	SIDES	VERTICES	LOOKS LIKE
			2
triangle			
circle			
rectangle			
square			
pentagon			
oval			
hexagon			
octagon			
trapezoid			

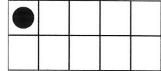
Adding NUMBERS

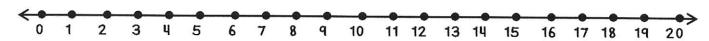
<u>Directions</u>: Draw dots on the ten frames to complete the equations.

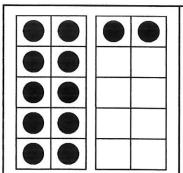


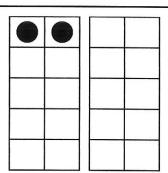


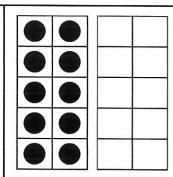


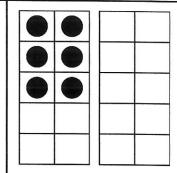


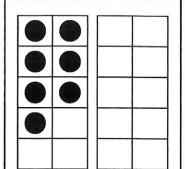


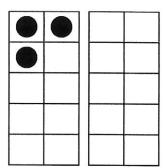


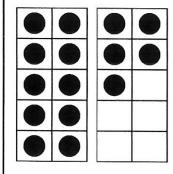


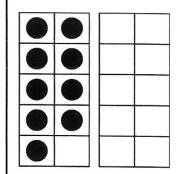


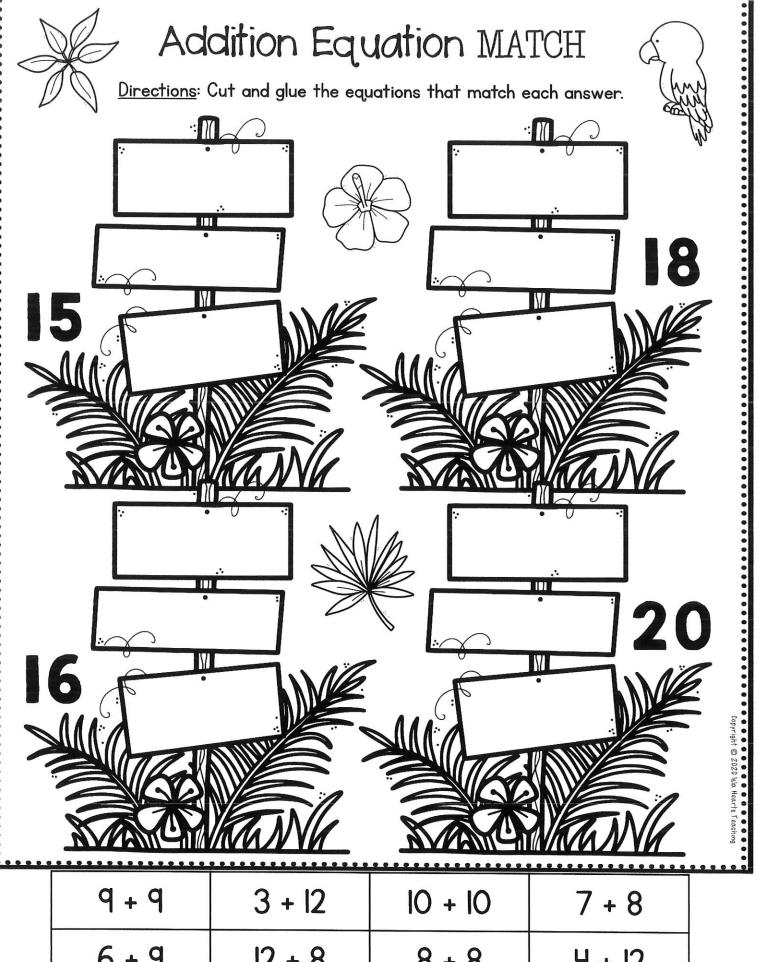








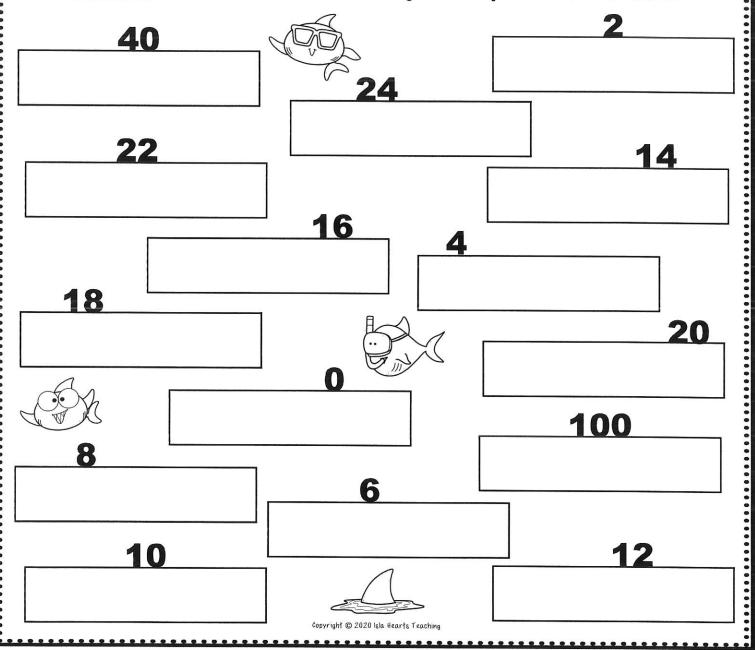




9 + 9	3 + 12	10 + 10	7 + 8
6 + 9	12 + 8	8 + 8	4 + 12
8 + 10	9 + 7	13 + 5	15 + 5

Double TROUBLE

<u>Directions</u>: Look at the numbers. Cut and glue the equation that matches it.



8 + 8	2 + 2	6 + 6
+	20 + 20	10 + 10
0 + 0	5 + 5	+
4 + 4	q ₊ q	12 + 12
50 + 50	7 + 7	3 + 3

Summer SUBTRACTION PATHWAYS

<u>Directions</u>: Shade your way three times through the path from top to bottom.

PATH I - (RED)	PATH 2 - (BLUE)	PATH 3 - (YELLOW)
Subtract 2	Subtract 10	Subtract 5

			\$ 2					99	
34	35	29	Ĭ65	169	160	150	95	90	87
32	30	27	25	159	151	142	80	85	82
31	28	26	24	149	139	129	75	76	72
37	17	25	22	23	140	119	70	65	60
15	16	18	20	19	99	109	68	54	55
13	14	15	17	79	89	35	40	45	50
Ю	12	13	59	69	29	30	32	44	48
8	q	II	49	48	26	25	20	15	Ю
6	4	7	39	29	19	23	12	14	5
5	2	3	49	28	q	21	4	3	0











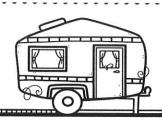








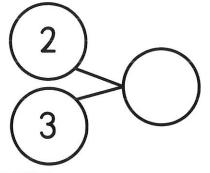


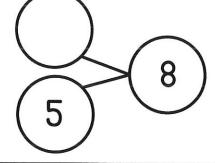


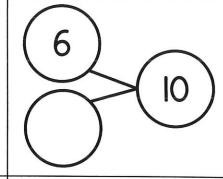
Number BONDS

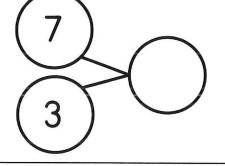
<u>Directions</u>: Fill in the missing numbers.

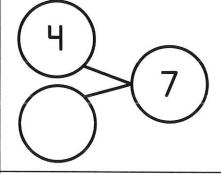


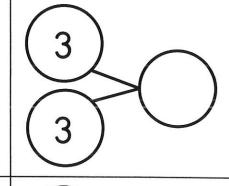


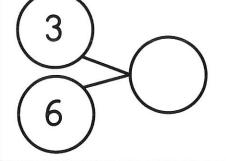


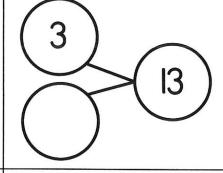


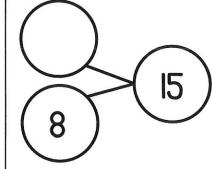


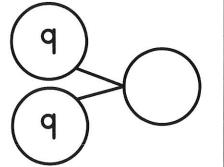


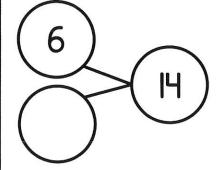


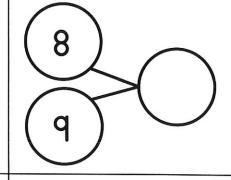


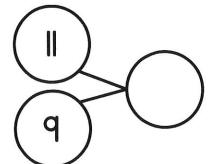


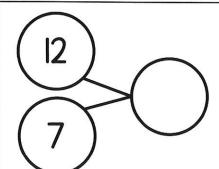


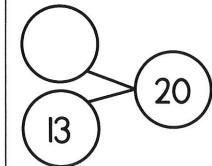










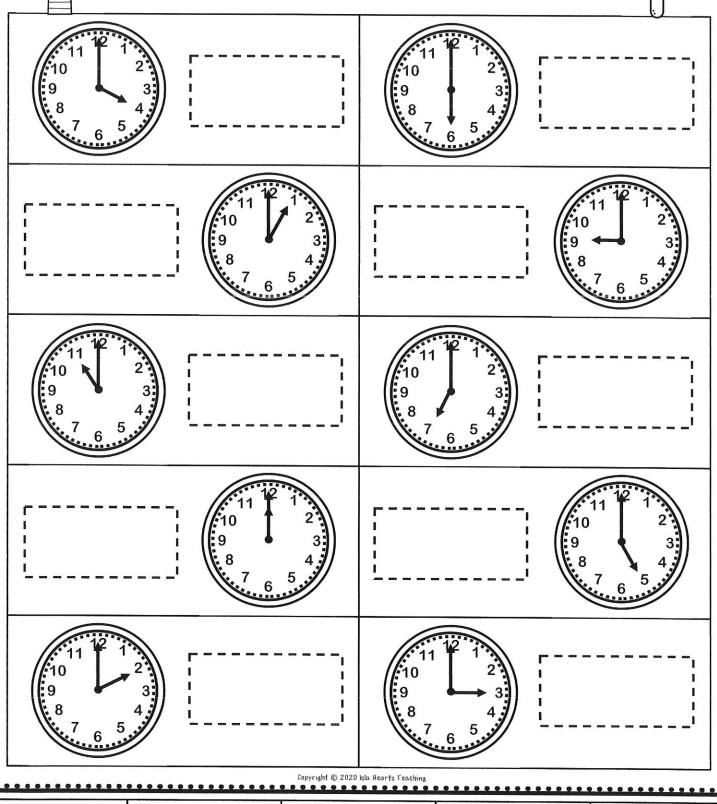




Time TO THE HOUR



<u>Directions</u>: Cut and glue the correct times beside the clocks.



2:00	7:00	9:00	1:00	11:00	
6:00	3:00	5:00	4:00	12:00	



Ten More, TEN LESS



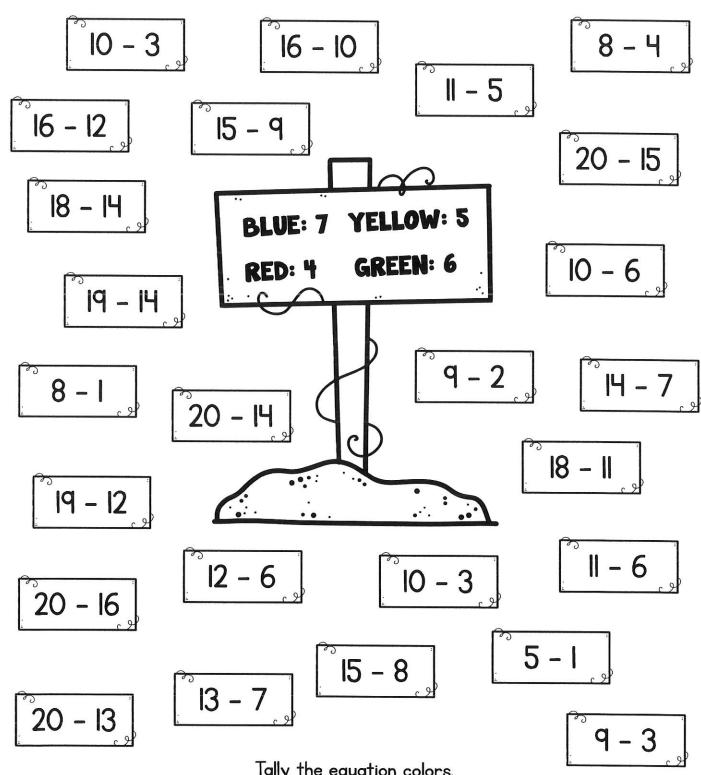
<u>Directions</u>: Look at the number in the middle.

Write the number 10 less in the box above and the number 10 more in the box below.

23	42	Ю	17	22	3	9
4	J 5	6 48	3 5	55	50	67
60	68	12	72	89	7	7
75	5 8	0 qu	-l	19	92	88
97	100	103	116	120	IO	5

Subtraction SHADE AND TALLY

<u>Directions</u>: Shade the equations according to the code.



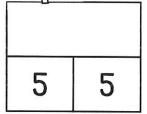
lally	the	equat	ion	co	ors.

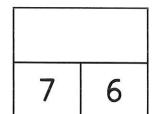
BLUE	YELLOW	RED	GREEN

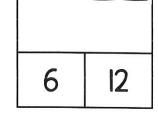


Part Part WHOLE

<u>Directions</u>: Add the addends (parts) to find the sum (whole).



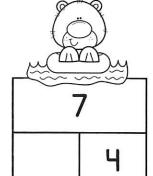


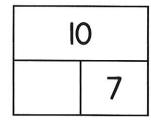


12	5

10	q

8	12





(9
5	

	6
2	

8	3
2	

	5	
	3	

18	8	
	10	

19	9
	8



Numerals & NUMBER WORDS

<u>Directions</u>: Find and shade the number words in the grid.

Write the word beside the numeral.

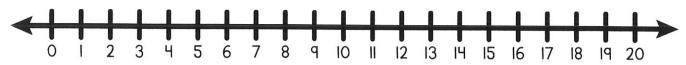
T	H	R	Ε	Ε	J	R	W	Т	M	0	I
β : M	Ε	L	Ε	V	Ε	N	Q	Н	Z	N	F [∞] .
: S	0	W	Q	D	u	G	F	I	٧	Ε	I
I	Т	Ε	N	L	Р	Т	Т	R	С	0	F
X	С	Ε	I	G	Н	Т	W	Т	D	L	Т
F	I	F	R	W	Q	L	Е	Ε	Z	М	Ε
Р	0	Z	F	G	٧	С	L	Е	u	N	Ε
N	С	u	Р	0	R	W	V	N	Υ	J	N
Ι	V	Р	R	J	М	N	Ε	V	I	N	0 }
N	Т	W	0	F	0	u	R	Т	Ε	Ε	N o
: E	I	K	L	S	Ε	٧	Ε	N	Ρ	T	Υ : 2 ο

1	6	11
2	7	12
3	8	13
4	q	14
5	Ю	15

Missing ADDENDS



<u>Directions</u>: Add the missing addends to complete the number sentences.



$$2 + = 10$$

$$6 + = 12$$

$$5 + = 14$$

$$3 + = 12$$

$$5 + = 10$$

$$7 + = 15$$

$$4 + = 13$$

$$q + = \parallel$$

$$7 + = 12$$

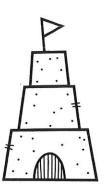
$$7 + = 15$$

$$+ 13 = 20$$

Addition WORD PROBLEMS

Directions: Solve the addition word problems.

Rob made 6 sandcastles. Louise made 7 sandcastles. How many sandcastles did they make in total?

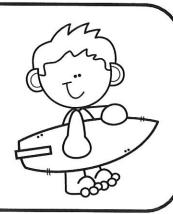


Wendy stayed in the pool for 8 hours. Then, Kelly stayed in the pool for the next 9 hours. How many hours did they stay in the pool in total?

Zara sold II chocolate ice creams and 7 vanilla ice creams. How many ice creams did she sell in total?



David bought 5 blue shirts, 9 red shirts and 12 yellow shirts at the surf shop. How many shirts did he buy in total?

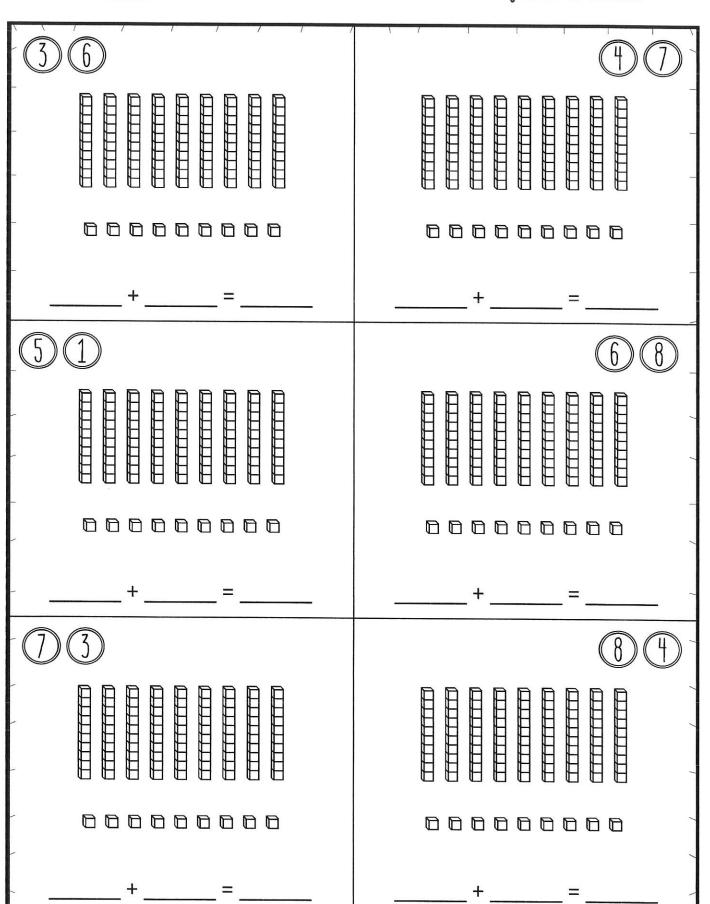




Shading TENS AND ONES



Directions: Shade the tens and ones blocks. Write an equation to match.



) D

Comparing NUMBERS

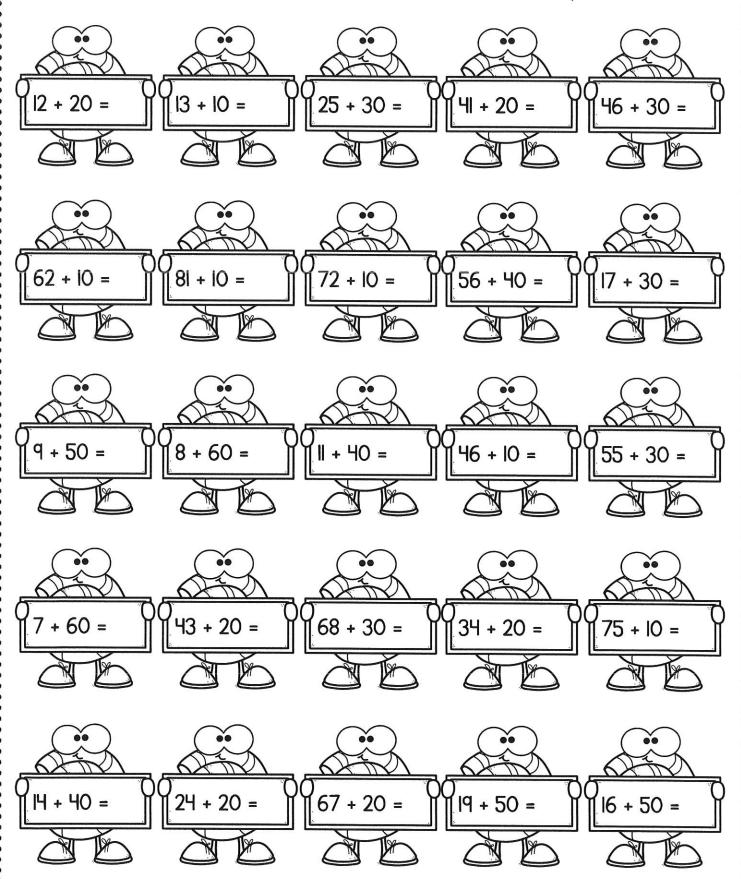


<u>Directions</u>: Shade the number to make the statements true.

Multiples OF TEN

<u>Directions</u>: Add and subtract the multiples of ten.

Shade the odd answers in red and the even answers in yellow.





Equal OR NOT?



<u>Directions</u>: Are the equations equal? Solve the equations and shade the tick or the cross.

$$5 + 3 + 4 = 2 + 5 + 5$$





$$2 + 2 + 6 = 4 + 3 + 3$$





$$4 + 2 + 7 = 6 + 3 + 3$$





$$5 + 3 + 4 = 2 + 5 + 5$$





$$1 + 6 + 7 = 10 + 2 + 3$$





$$3 + 3 + 3 = 4 + 2 + 2$$





$$2 + 5 + 4 = 0 + 6 + 5$$





$$8 + 7 + 5 = 10 + 5 + 4$$





$$12 + 2 + 2 = 8 + 4 + 4$$

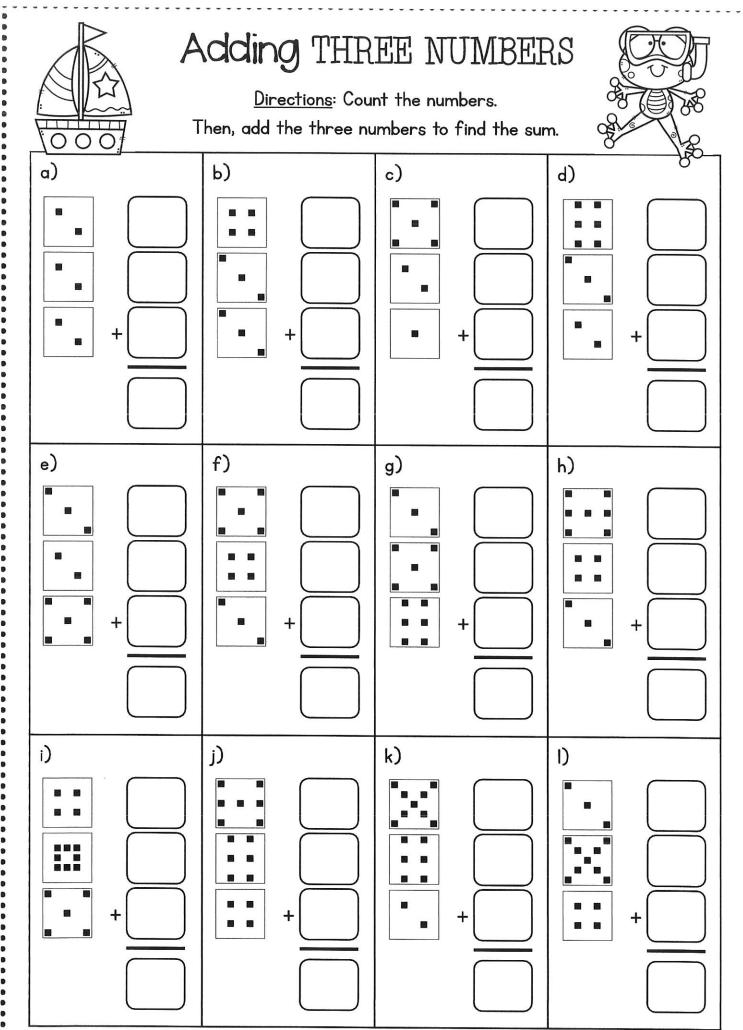


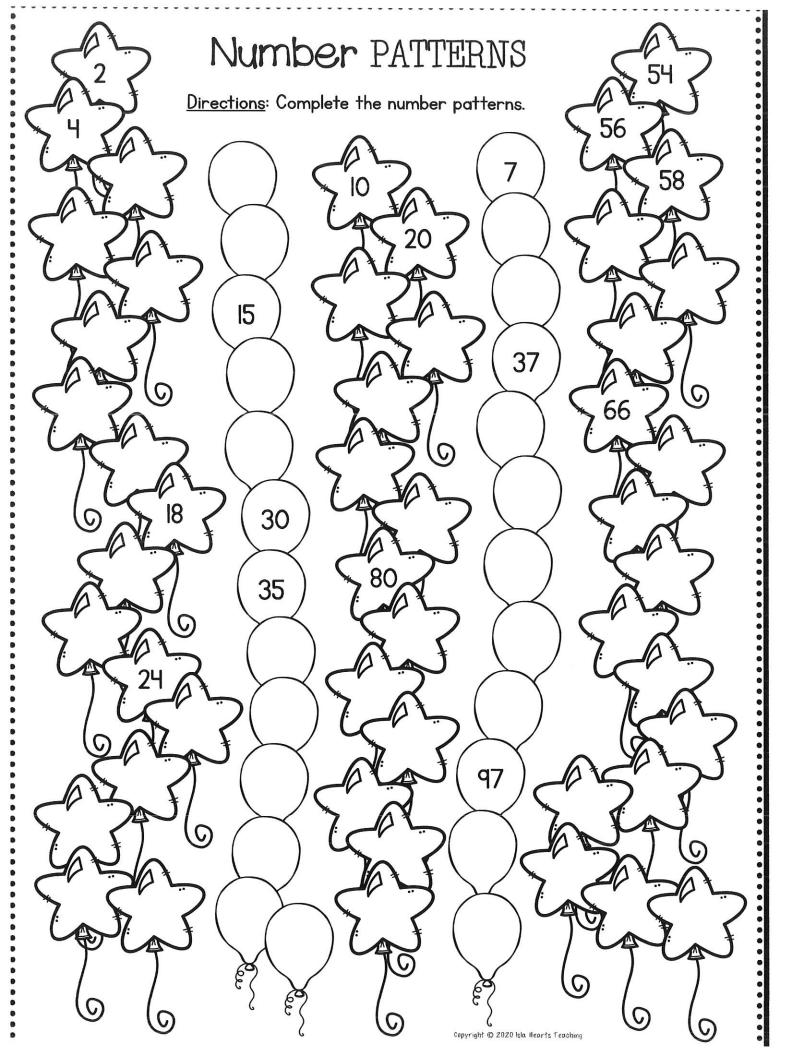


$$5 + 6 + 3 = 4 + 6 + 3$$











Jigsaw PIECES



<u>Directions</u>: Complete the jigsaw pieces from the hundreds chart.

1		3		5					II	12	
11					16						
		23				27					
		Ş							41		
23	24				33	34					
						44		J	Ч		
			•						51	52	
						64		Maa	Z.		
			.						V >		
									X		
65				70			73		X 		59
65	76			70			73				59
65	76 86			70			73				59 79
65		<i>Y</i>		70							
65				70							
65	86			70							
65	86			70							

More Than, Less Than MYSTERY PICTURE

<u>Directions</u>: Use the code to shade the grid.

l	2	3	7	5	6	7	8	q	Ю
II	12	13	工	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
qı	92	93	94	95	96	97	98	99	100

YELLOW	I MORE THAN 8, 9, 18, 19	
RED	2 LESS THAN 55, 56	
GREEN	2 MORE THAN 89, 90, 92, 93, 94, 96, 97, 98	
BROWN	I LESS THAN 12, 13, 15, 16, 23, 24, 25, 33, 34, 35, 43, 44, 45, 50, 56, 57, 58, 59, 60, 64, 65, 66, 67, 68, 74, 75, 76, 77, 78, 84, 88, 94, 98	
LIGHT BLUE	I MORE THAN O, I, 2, 3, 4, 5, 6, 7, I2, I5, I6, I7, 20, 24, 25, 26, 27, 28, 29, 30, 34, 35, 36, 37, 38, 39, 40, 44, 45, 46, 47, 49, 50, 51, 59, 60, 61, 67, 68, 69, 70, 71, 77, 78, 79, 80, 81, 83, 84, 85, 87, 88, 89	

Subtraction WORD PROBLEMS

<u>Directions</u>: Solve the subtraction word problems.

Birdie went to the beach on Saturday for 10 hours. He went to the beach for 3 hours on Sunday. How many more hours was he at the beach on Saturday?



Denny had \$17. He bought an ice cream sundae for \$9. How much change did he receive?



Tania made a row of 20 sandcastles. A wave washed away 14 of them. How many sandcastles were left?



There were 19 students in Kate's windsurfing class. 8 were children and the rest were adults. How many were adults?





Place VALUE



<u>Directions</u>: Which numbers are represented by the blocks? Write them below.

00000	
D D D D D D D D D D D D D D D D D D D	

Fact FAMILIES

<u>Directions</u>: Using the numbers provided, create addition and subtraction equations.

9,7,16

12,6,18

____+ ___ = ____

_____ + ____ = ____ + =

____=_

____=__

____=

-___=

8,9,17

11,8,19

____+ ___ = ____

_____ + ____ = ____

____=__

____=

____=

- = =

13,7,20

5,15,20

____ + ____ = ____

____ + ___ = ____

_____ + ____ = ____

____+ ____= ____

____=_

____=__

-___=

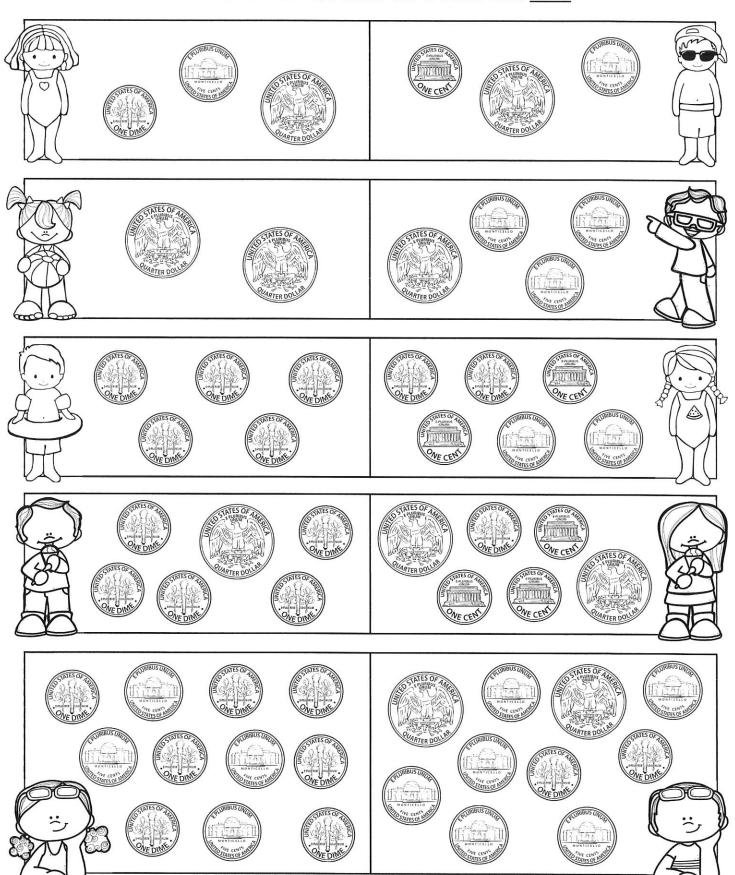
____=__



Money AMOUNTS



<u>Directions</u>: Which student has the larger amount of money? Write the amount and shade the student with <u>more</u>.



Summer GRAPH

1k'S FAVORITE SUMMER ACCESSORIES

Ю		
9		
8		
7		
6		
5		
4		
3		
2		
1		

<u>Directions</u>: Look at the graph and answer the questions.

1)	How many students liked shorts the most?	
2)	How many students liked flipflops the most?	
3)	How many more students liked sunglasses than hats?	
4)	How many fewer students liked shorts than flipflops?	
5)	How many students chose sunglasses or shorts?	
6)	How many students chose flipflops or hats?	
7)	Who was asked to vote on this survey?	
8)	How many students voted on this survey?	
q)	Suggest another category for this graph.	
10)	Who might be interested in reading this graph? Why?	

True and False EQUATIONS

<u>Directions</u>: Cut and glue the equations under the correct headings.

6000	TRUE	FALSE 8
١.		
2		
2		2
3		3
4		4
_		
5		5
6		6
£000-		

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$$10 + 5 = 9 + 6$$
 $9 + 9 = 7 + 6$ $16 + 5 = 11 + 9$ $12 + 4 = 8 + 8$
 $7 + 8 = 5 + 12$ $6 + 11 = 7 + 8$ $18 + 6 = 13 + 8$ $5 + 14 = 7 + 12$
 $10 + 2 = 8 + 5$ $16 + 4 = 13 + 7$ $14 + 10 = 13 + 11$ $6 + 12 = 4 + 16$