

Dear Parents,

Fostering a love of reading has many rewards! As your children assemble next year as the 6th grade class of Mother Seton Academy, we will join in the common purpose of growing in knowledge and faith through the love of books! So, throughout the summer, let us be connected through books in the magnificent world of reading.

As rising 6th graders, there will be two parts to summer reading:

- The first part of the sixth grade summer reading requirement will require students to read **Number the Stars** by Lois Lowry. Students are also encouraged to read other books over the summer.
- The second part of summer reading will require students to complete **TWO** of the attached activities. Each activity and/or project will be shared and collected on the first day of school. This will be for a grade!

I hope this requirement will encourage your child to continue reading over the summer. Each student is required to bring their copy of the novel and all activities completed on the first day of school. I look forward to seeing you and your child in the fall!

Happy Reading!

Mrs. Heather Robinson (Language Arts Teacher)



## **MIDDLE SCHOOL BOOK PROJECTS**

Below is a list of project ideas. Each grade level is responsible for the following:

Grade 6 - (2 projects of your choice)

Grade 7- (3 projects of your choice)

Grade 8 - (4 projects of your choice)

**MAKE IT FUN!!!!**

These will be due on the first day of school and will be graded. All written projects should be typed in (Arial 14).

### **Projects:**

1. Write a two-page report summarizing the novel and orally present it to the class.
2. Write a poem about the book 16 lines long. It does not have to rhyme. It will orally be presented to the class.
3. Make a poster that relates to the novel on poster size paper and share with the class.
4. Write a one-page in-depth report on a character in your book. Be sure to answer the following questions, what traits does the character have, what motivates the character, do you agree or disagree with the way that character handled events in the book, why or why not, would you like to meet the character, why or why not? Orally present to the class.
5. 1 page report defining 1-3 literature terms such as simile, metaphor, personification, symbolism, foreshadowing, flashback, Etc. Also include at least three examples of each term from the book. Orally present this to the class.
6. A skit or play for a portion of your book or an event from your book. Present the skit to the class.
7. Create a PowerPoint or Google slide presentation about your book. Include the setting, characters, plot, themes, Etc in your presentation. Present this to the class.
8. Write a one-page "New Ending" for the book. Brief summary of the book really ended. Orally present The New Ending to the class.
9. Write a two-page list of the pros or positives and the cons or negatives about the book. Be sure to include an example from the book for each pro and con. Present this to the class.
10. Create a diorama or shadow box for a scene from your book. Be as detailed as possible. Share with the class.

11. Write a 1 page review of the book for a newspaper or magazine. Orally present to the class.
12. Write a 2 page paper comparing and contrasting at least two characters in the book. Present this to the class.
13. Write 3 new titles for your book and design a cover for each. Then write 1-2 paragraphs supporting each new title and orally present to the class.
14. Make A map and Trace the Journey of a character or characters in the book. Include important places and events on your map.
15. Imagine that you are one of the main characters. Write a diary account of daily thoughts and activities for two weeks in the life of your character. Present to the class.
16. Create a timeline for the book. Include pictures and any important information.
17. Think of one of the problems during the story that a character was spacing and write a one-page discussion on how they could have handled it better or differently. Share with the class.
18. Create a front page for a newspaper using events in your book. The Front Page must have a title, headlines, dates, pictures with captions, and stories. Use a 12x18 piece of construction paper for your project. Share with the class.
19. If a general book report ( 2pages typed) including the title of the book, author, setting of where and when, all the major and minor characters, plot, themes in story, and would you recommend why or why not.
20. Tape a 2 or 3 minute video discussing and recommending the book and share with the class.
21. Dress like the character in your book and act out parts of the book and include quotes.
22. Find 10-15 vocabulary words in your book that were new to you. Create a crossword puzzle using all and their proper definitions. Make enough copies for students to complete in class. Be sure to make your own answer key.
23. Create a quiz/test with the answer key of your book.

\*\*\*\*\*Remember all work must be typed and printed.

Due on the First Day of School! Have fun with it!